| Getting to Know Your School-Ager |
|---|
| Name: D.O.B |
| Child Lives With: |
| Name: Relationship to child: |
| Name: Relationship to child: |
| Sibling's name and ages: |
| Non-Custodial Parents: |
| Name: Relationship to child: |
| Does the child see this person? Will this person interact with your child at the Center? |
| Any restrictions/limitations (COPY of LEGAL DOCUMENTS must be turned in): |
| |
| Meal Time |
| Does your child have any known allergies?YESNOKnown allergiesI will provide food for my child everydayYESNOI will use the food provided by Growing GenerationsYESNO |
| Information we should know about meal time at home: |
| Please list any table food your child CAN NOT have or if your child has any dietary restrictions: |
| Special instructions for mealtime: |
| Developmental History: |
| Emotional Behavior (please indicate all that apply): Happy Calm Active Cheerful Stubborn Cooperative |
| QuietIndependentCrying |
| How do you comfort your child? |
| How does your child display anger? |
| What situations/things make your child angry? |
| |

| What behavior do you find most difficult to deal with and how do you handle it? |
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| What disciplines are most effective with your child? |
| Social & Academic Skills: |
| Social Behaviors (please indicate all that apply): |
| OutgoingAfraid of new peopleShyLoudQuietAdaptable |
| Meets new people easily Adjusts slowly Adjusts quickly Easy Going Aggressive |
| What are child's favorite toys and activities? What are you child's favorite school activities/subjects? How does your child spend their time after school? |
| Is your child:left-handedright-handedno preference |
| Is your child able to use (indicate all that apply): scissorspencilscrayonspaintbrush |
| Please indicate which of the following your child can do: print first name print last name recite parent(s) first names(s) tie shoes recite street address recite name of hometown count to: recite telephone number read, at what grade level: Does your child have any learning or behavior problems that require special attention? yes no If yes, explain and indicate how this is being handled now: |
| What will Growing Generations staff need to do help? |
| What would you like us to do for your child? |
| Suggestions to help us be more effective with your child? |
| Additional Comments: |
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